

2010 PROJECT MAFIA II

Unit

Question:

How important are commitment and follow-up when it comes to making a difference?

AOI:

Community and Service

Key Concept:

There is no success without sacrifice.



Community awareness and understanding of:

- individuals in communities- roles, needs and responsibilities

Reflection on:

- attitudes— understanding different ways of life, showing initiative
- responsibilities—the implications of activity or inactivity within the community, using personal strengths to enhance communities

Involvement through service in terms of:

- being an active contributor— showing willingness and the skills to respond, coming up with solutions to actively resolve issues



humans



for



humans

Quick Overview



What will we accomplish at the dispensary?

focus

Grade 9 Target Project: Juani Island Secondary School
Grade 10 Target Project: Dispensary

G9 Awareness Focus: Water-borne Illness, Malaria
G10 Awareness Focus: HIV/AIDS

Countdown to:

7 February
Project
Mafia in ACTION

Project Mafia
has gone
international!

URGENT: We must create video presentation for W.C. Eaket Secondary School in order to help them launch their own fundraiser for Project Mafia!

Our awareness campaign will focus on HIV/AIDS. Miss Seren will introduce the topic in February.

2 years ago "deeky deeky dusty" asked this question on YahooANSWERS. Brainstorm some advice for him/her.

"How to become/prepare to become a humanitarian?"

I've been really interested in poverty, injustice, hunger, the climate crisis, and the genocide in Darfur. It saddens me to hear about these things and I want to dedicate some of my life to putting an end to these things. I am fourteen and am going to be a freshman next year. When I am older I want to study law, psychology, or anthropology and become a humanitarian and activist. What can I do now to volunteer? I would be willing to help directly and travel during the summer and spring break. Does anyone know where I can volunteer during these times? Also what literature and films should I look into to learn more about this?"

Check this
website for some ideas:

<http://www.aolnews.com/philanthropy>



HIGHLIGHTS

- *
- *
- *
- *
- *
- *
- *

REGRETS/POSITIVE CRITICISMS



A large area of lined paper for writing, with horizontal lines extending across the width of the page.

What was your specific role last year?

remember. . .



3 goals

.....

.....

.....

NUMBERS

How many students did we help?

How much money did we raise?

Learning from NGOs: MSF

HIV self-management in Mozambique through patient groups reduces burden on over-stretched healthcare services

The model has also made it simpler for patients in remote areas to obtain their drugs, as they only have to pay for transport for the designated group leader.

In Mozambique, there are fewer than five doctors per 100,000 people, and 11.5 percent of the adult population are living with HIV. In rural areas, health centres are few and far between. These dire circumstances caused MSF to recognise the need to make optimal use of the scarce resources that do exist and to empower patients to provide each other with support.



In MSF's HIV project in the Tete district in northern Mozambique, patients are divided into groups of around six people who live near each other. Each month, the group chooses one person to go to the health centre and collect the antiretroviral (ARV) refills. On their return, the representative distributes the ARV drugs to the other group members. The representative also checks that the members of the group have been taking their medication correctly so that this information can be relayed to the health centre.

ARV treatment - something that is desperately needed in a place like Mozambique, where only one in three who need treatment actually gets it."

The model has also made it simpler for patients in remote areas to obtain their drugs, as they only have to pay for transport for the designated group leader, and do not need to sacrifice a day's work to travel to the health centre. Yet another advantage is that it enables group members to support each other in overcoming problems related to the stigma associated with HIV/AIDS.

"This model has led to a reduced burden on healthcare services, as fewer patients need to queue up at the health centre to get their drugs," explained Tom Decroo, MSF's Medical Focal Point in Tete. "It has the potential to facilitate the scaling up of

"The Community ARV Group model is good for all patients," said Margarida Smith, a leader of one of the patient groups. "We come together and support each other. In the past, many patients didn't have

enough money to pay for travel by themselves. Some stopped taking their medicine and died as a result."

Find TEN Humanitarian NGOs online:

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

CHOOSE THE ONE YOU FEEL IS MOST SUCCESSFUL/ADMIRABLE.

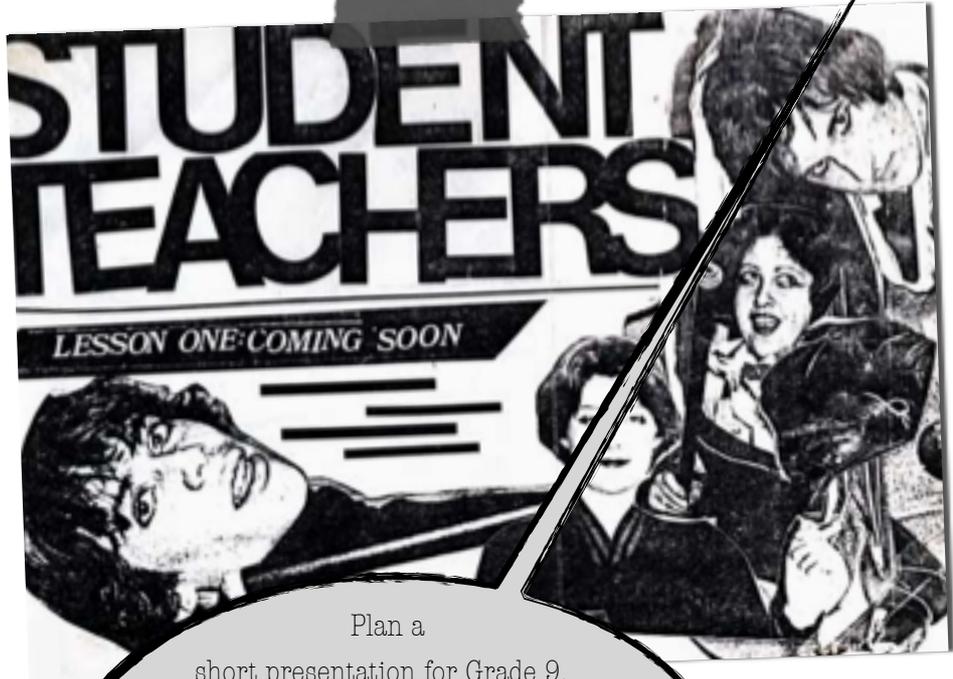
What makes this NGO successful?

How is the NGO organized for success?

What role does dedication play in the success of the NGO?

Watch the video at: http://www.msf.org/msfinternational/invoke.cfm?objectid=19B6E4B0-15C5-FOOA-254DOC88EA66B18D&component=toolkit.article&method=full_html

You be the teachers. . .



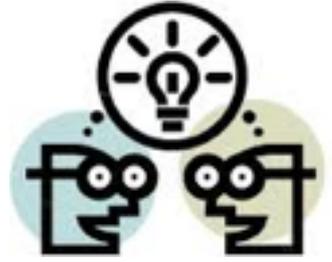
Plan a short presentation for Grade 9. You need to pass on what you learned from your participation in Project Mafia last year. They need to know what goals guided the project and what you observed regarding the needs of people in Juani Island.

How can Grade 10 collaborate with Grade 9 to improve Project Mafia?

What do they need to know?



Let's
collaborate



Meeting Agenda

A large purple rectangular area containing ten horizontal dotted lines for writing.

Secretary:

Group
Leader:

ideas for goals for this year:

Minutes

Date:
Students:

This
is what a minutes
document should look
like.

How can this template help us
to be better organized and
meet our goals more
effectively?

Topics for discussion:

TEMPLATE

Topic 1:

Ideas Discussed:

Proposed Solutions:

To do list:

This year the Grade Ten class will focus on improving the Dispensary.

Think about the Unit Question; how does it relate?

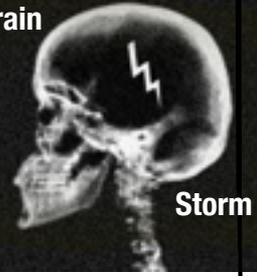
Response:

Dispensary

What does a proper dispensary need?

What does a Juani Island dispensary need?

Brain



Storm

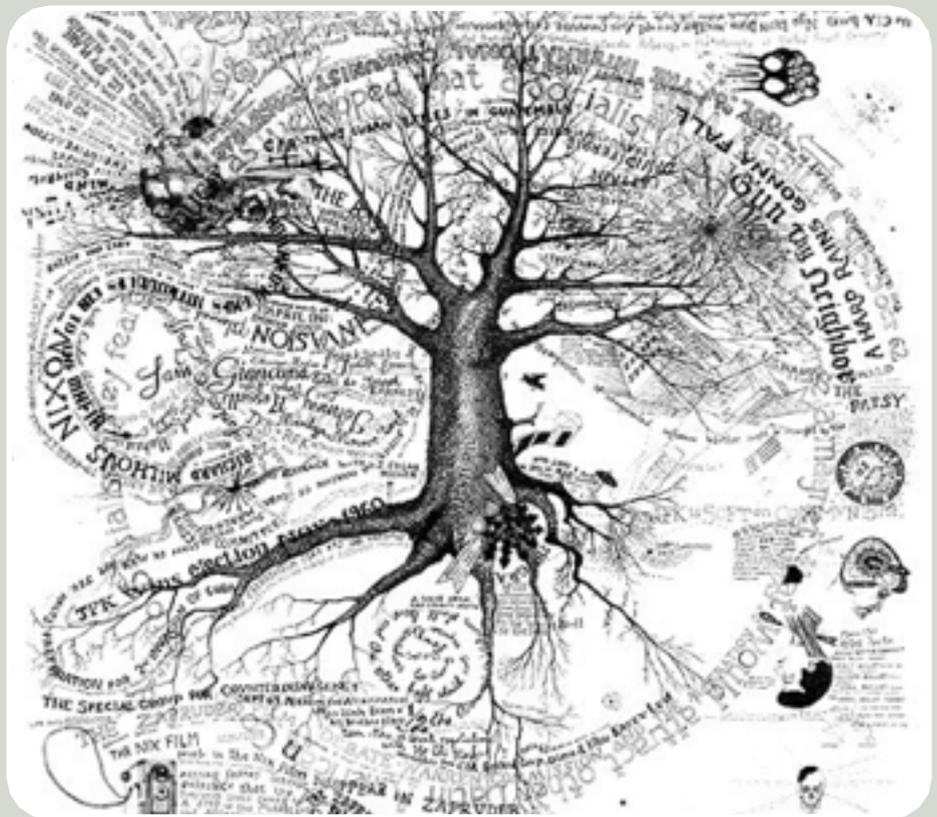
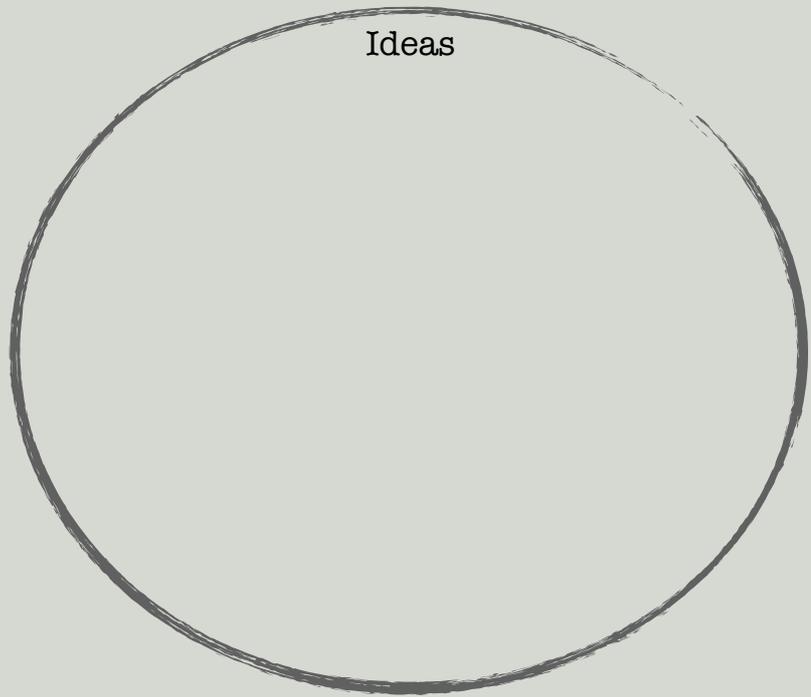


Photo: Anna Kari

Give your idea roots.

How can you ensure that our ideas are locally viable and sustainable in the long-term?

What sustainable solutions can we provide to the dispensary in Juani Island?



Bicycle Ambulances



How can a bicycle help?

Emily Wille is a midwife (a birth attendant) in Malawi. She often has to ride her bicycle to patients when they cannot come to the two-roomed hut behind her home, where she holds a weekly antenatal clinic for pregnant women. Sometimes the babies are delivered here or at their homes. If there are complications, she refers them to the Mlambe Hospital in Lunzu.

World Vision supports Emily, and other like her, with training and equipment- including a bicycle ambulance. Before the bicycle was available, pregnant mothers in Emil's remote community were often taken to their nearest birth attendant by wheelbarrow!" English: An International Approach

Check this out:

<http://www.transaid.org/projects/zambia,-bicycle-ambulance-project,-sept.-2008-%E2%80%93-mar.-2009>

Watch this:

<http://www.transaid.org/media-centre/short-films>

Notice how the site divides the project into 5 sections:

Fill them in:

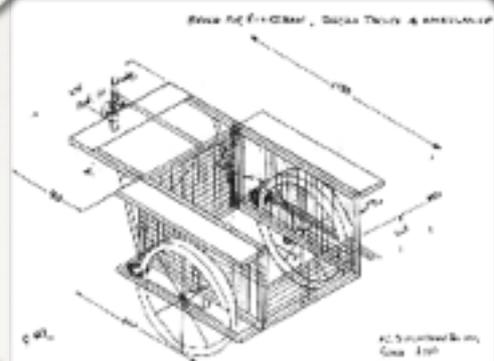
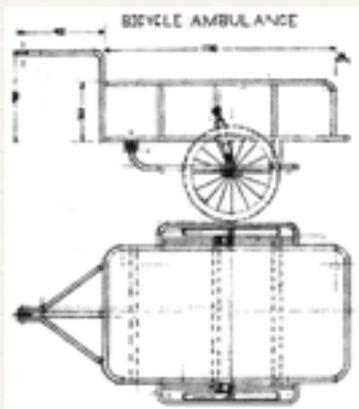
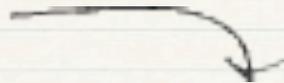
The problem-
The Process-
Partners-
Results-
Impact-

Can we use this method to organize our project?

Bicycle Ambulances



Bicycle ambulance blueprint according to
Practical Action:



Response:

What is a bicycle ambulance?

Why are they effective tools for health transport in Africa?

Do you think we could make use of bicycle ambulances in Juani?

Why or Why not?

* Bicycle Ambulance Planning

The problem-

The Process (Think about answering the 5 W's):

Partners (Do we need somebody's help?)-

Predicted Results-

Intended Impact (Think about your 3 guiding goals)-

To do list:

Student Roles (Who does what?)

What
is your job description?

Recipe for
Success

What
are the
ingredients of a
successful
fundraiser?



Ingredients:

Go here for
FRESH ideas:

[http://www.wateraid.org/
splash_out/fundraising/
5022.asp](http://www.wateraid.org/splash_out/fundraising/5022.asp)

... and here:

[http://
www.uwsummit.org/misc/
studentfundraisingideas.htm](http://www.uwsummit.org/misc/studentfundraisingideas.htm)

Directions:

Group

1

fundraising

What did we do last year to raise money?

How many bikes will we buy?

How much will each bike cost?

How much money do we need for the bike project?

Go here for some fresh ideas:
http://www.wateraid.org/splash_out/fundraising/5022.asp

Fundraiser Idea 1

Fundraiser Idea 2

Fundraiser Idea 3

Group

2

SPREAD THE WORD

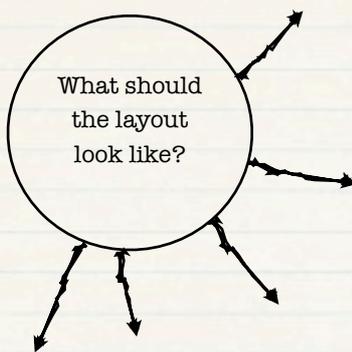
In order to advertize our cause, we need to set up an attractive center for information. This could come in the form of a blog or a website.

Use WordPress.com to create an informative and creative blog for this purpose.

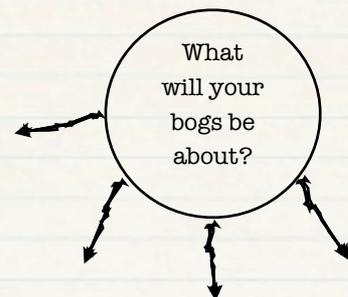
It is best to split yourself up into roles; for example, choose a creative director, someone to blog about happened last year, etc.

CHECK OUT THIS PRO-HUMANITARIAN BLOG: <http://dosmallthings.com/about/>

Designing the blog:



Blog TITLE:



IN RETRO- SPECT

reflect
reflect

How did the fundraiser go?

Did we meet our target goal?

Was it informative?
Organized?

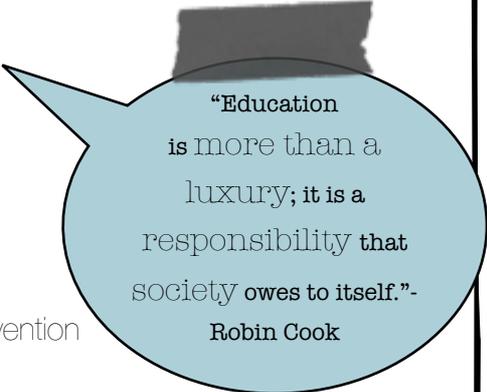
How did people respond to our cause?

Did this make the project seem more real to you?

Create a chart like this one to record the funds raised.

FUNDS RAISED	BAKE SALE	CAR WASH	DONATIONS	PIE THROW
	50,000 TSH	40,000 TSH	200,000 TSH	1,000,000 TSH

the power of education



“Education
is more than a
luxury; it is a
responsibility that
society owes to itself.”-
Robin Cook

Last year, the key concept of the Project Mafia Unit Plan was, “Prevention is the best cure.” What do you think this meant?

According to World Health Organization, health education can be described as, “any combination of learning experiences designed to help individuals and communities improve their health, by increasing their knowledge or influencing their attitudes.” (WHO)

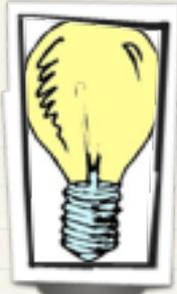
Read the document: “20 ways the World Health Organization helps countries reach the Millennium Development Goals”

The purpose of this reading is to **learn more** about health initiatives and **understand** the different factors which we must consider when addressing health education issues.

Summarize the list (using a few words or a short sentence only!):



Think: How can we use the tool of education to help the people of Juani Island ?



Assessment Task

Pretend you are working for an NGO. Project Mafia is one of the programs run by this NGO. Submit a report on

HOW DOES THIS NGO SEEK TO CHANGE THINGS? HOW WILL YOU JUDGE THE PROJECT? WHAT CRITERIA WILL YOU USE?

HOW DOES THIS PROJECT INTEND TO CHANGE THINGS AS PER THE GOALS OF THE NGO?

This report should include the following:
NGO INTRO: Which NGO do you represent (real or made-up)? What guidelines does your NGO follow?
THE PROJECT- Explain and review Project Mafia: Who, Why, Where, What, When etc.
GOALS- What are they? How have they been met? What specific ways will they be met in the future?
FUNDS- What was raised? How were the funds used? Who is in charge of managing and treasuring funds?
ACTION-PLAN- What plans are in motion to meet the goals of this project? Who is involved?
RECOMMENDATIONS: If you have identified some weaknesses in the project, how can these be properly addressed? How can the project be improved?
CONCLUDING STATEMENT- What do you think about Project Mafia from an objective perspective?

CAN PROJECT MAFIA CHANGE THINGS FOR THE BETTER?

CRITERIA

B CONCEPTS: CHANGE

- understand that as people interact with their environment, both change
- understand that as people interact with their environment, both change
- understand and explain how environmental, political, economic and social interactions can change levels of sustainability.

C SKILLS: DECISION-MAKING SKILLS

- develop appropriate strategies to address issues
- formulate clear, valid and sound arguments, make balanced judgments on events, and draw conclusions, including implications
- make well-substantiated decisions and relate them to real-world contexts.

CHANGE:
Be sure to address CHANGE in sections 1, 2 and 3:
HOW DOES THIS NGO SEEK TO CHANGE THINGS? HOW DOES THIS PROJECT INTEND TO CHANGE THINGS AS PER THE GOALS OF THE NGO? CAN PROJECT MAFIA CHANGE THINGS FOR THE BETTER?

DECISION-MAKING SKILLS
Come up with a strategy for reporting on Project Mafia. Your goal is to decide whether or not the Project is effective and meets the guidelines of the NGO.
HOW WILL YOU JUDGE THE PROJECT? WHAT CRITERIA WILL YOU USE?
In your concluding statement, be sure to make your decision clear; CAN PROJECT MAFIA CHANGE THINGS FOR THE BETTER? Explain.

Part 1: Intro to NGO



Which NGO do you represent (real or made-up)?
What guidelines does your NGO follow?

CHANGE: HOW DOES THIS NGO SEEK TO CHANGE THINGS? HOW WILL YOU JUDGE THE PROJECT? WHAT CRITERIA WILL YOU USE?

Research some NGOs to get an idea of the different types of organizations which you could be working for.

NOTES:

NGO:

Choose
your
NGO



Decide (if you make-up for NGO) or determine (if you are using areal NGO) which guidelines your NGO follows. Find some examples here: <http://www.kivu.com/wbbook/ngoguides.html>



What
criteria will you as this
NGO representative use to judge the
effectiveness of Project Mafia?

The Project

Explain and review
Project Mafia: Who, Why, Where,
What, When etc.

WHO

WHY

WHAT

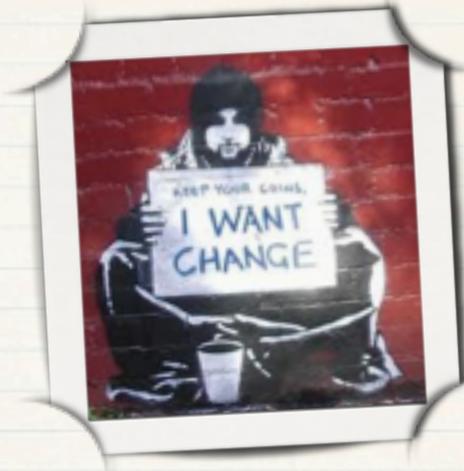
WHERE

WHEN

Come up
with a strategy for
reporting on Project Mafia. Your
goal is to decide whether or not the
Project is effective and meets the guidelines
of the NGO.

HOW WILL YOU JUDGE THE PROJECT?
WHAT CRITERIA WILL YOU USE?

Goals What are they? How have they been met?
What specific ways will



CHANGE:
HOW DOES THIS PROJECT
INTEND TO CHANGE THINGS
AS PER THE GOALS OF THE
NGO?

3 Guiding principles

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GOAL:
HOW IS IT BEING MET?
WHAT SPECIFIC WAYS WILL IT BE MET IN THE FUTURE?

GOAL:
HOW IS IT BEING MET?
WHAT SPECIFIC WAYS WILL IT BE MET IN THE FUTURE?

GOAL:
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WHAT SPECIFIC WAYS WILL IT BE MET IN THE FUTURE?

Come up with a strategy for reporting on Project Mafia. Your goal is to decide whether or not the Project is effective and meets the guidelines of the NGO. HOW WILL YOU JUDGE THE PROJECT? WHAT CRITERIA WILL YOU USE?



TIP: Create a planner for your judging criteria and strategy.

Funds



What was raised? How were the funds used? Who is in charge of managing and treasuring funds?

ACTION-PLAN

What plans are in motion to meet the goals of this project? Who is involved?



GOAL

Actions being taken:

GOAL

Actions being taken:

GOAL

Actions being taken:

RECOMMENDATIONS:

If you have identified some weaknesses in the project, how can these be properly addressed? How can the project be improved?



* WEAKNESSES:

How can these weaknesses be addressed?

In your concluding statement, be sure to make your decision clear; CAN PROJECT MAFIA CHANGE THINGS FOR THE BETTER? Explain.

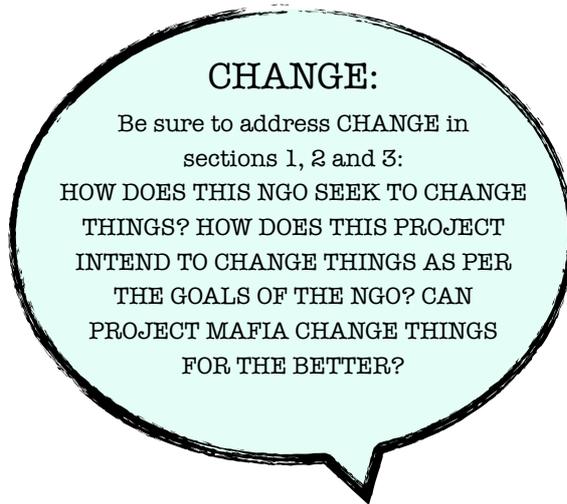
Meaning as an outsider, or an unbiased judge.

CONCLUDING STATEMENT-

What do you think about Project Mafia from an objective perspective?

List of recommendations:

Marking Rubric



Achievement Level	Descriptor
0	- The student does not reach a standard described by any of the descriptors given below.
1-2	- Application of concepts is inappropriate. - The student may mention some brief ways the NGO or Project Mafia creates change; however any discussion of change is brief and lacks meaning.
3-4	- Application of concepts is not always appropriate. - The student tries to show how this NGO can create change and how Project Mafia will create change in Mafia Island, but descriptions are basic and lack detail.
5-6	- Application of concepts is appropriate but superficial. - The student describes basic ways that this NGO seeks to create change, and how Project Mafia will create change for the NGO. - The student tries to apply the concept CHANGE to other situations, but is not always successful.
7-8	- Application of concepts is appropriate and shows some depth. - The student explains how this NGO seeks to create change, and how Project Mafia will create change as per the goals of the NGO. The student explains how Project Mafia can change the lives of people in Mafia Island. - The student applies the concept CHANGE to other situations.
9-10	- Application of concepts is appropriate and sophisticated. - The student explains in detail how this NGO seeks to create change, and how Project Mafia will create change as per the goals of the NGO. The student explains how Project Mafia can change the lives of people in Mafia Island as well as the lives of participating DIA students. - The student effectively applies the concept CHANGE to other situations.

DECISION- MAKING SKILLS

Come up with a strategy for reporting on Project Mafia. Your goal is to decide whether or not the Project is effective and meets the guidelines of the NGO.
HOW WILL YOU JUDGE THE PROJECT? WHAT CRITERIA WILL YOU USE?

In your concluding statement, be sure to make your decision clear; **CAN PROJECT MAFIA CHANGE THINGS FOR THE BETTER?** Explain.

Achievement Level	Descriptor
0	The student does not reach a standard described by any of the descriptors given below.
1-2	<ul style="list-style-type: none"> - The student's arguments, decisions or judgments are not always relevant, or may be absent. - The student does not judge the effectiveness on Project Mafia based on any criteria. - The student may state whether or not Project Mafia is effective.
3-4	<ul style="list-style-type: none"> - The student's work lacks the required depth in analysis. The student makes some relevant arguments, decisions or judgments though these are unsupported. - The student reports on Project Mafia but judging criteria is not always clear. - The student states whether or not Project Mafia is effective, but the decision is not well-supported or explained.
5-6	<ul style="list-style-type: none"> - Arguments, decisions and judgments are supported and balanced but superficial. - The student may use a strategy to report on Project Mafia, but judging criteria is not always clear. - The student states whether or not Project Mafia is effective, somewhat explaining his/her decision.
7-8	<ul style="list-style-type: none"> - Arguments, decisions and judgments are well supported and balanced. - The student identifies a strategy to report on Project Mafia. Criteria for judging is clear. - The student states whether or not Project Mafia is effective, and explains his/her decision, based on judging criteria.
9-10	<ul style="list-style-type: none"> - Arguments, decisions and judgments are fully supported and well balanced. - The student uses an effective strategy to report on Project Mafia. Criteria for judging is clear and relevant. - The student states whether or not Project Mafia is effective, and explains his/her decision fully, based on judging criteria.